

# ONLINE CONSORTIUM OF OKLAHOMA

## ANNUAL REPORT 2019-20



### OCO 2019-20 ACHIEVEMENTS



25  
Institutional  
Members



1  
Full-time  
Staff Liaison



\$8,500+  
In Benefits  
Per Institution



1,600+  
Virtual Event  
Participants

### Highlights from 2019-2020

#### Learning Infrastructure

In September 2019, OCO partnered with OneNet to establish a learning management system website supported by digital badging at <https://OCOLearnOKportal.org>.

#### Dedicated Staff Support

In October 2019, membership dues from OCO institutions supported the hiring of one full-time director of online learning initiatives under the Oklahoma State Regents for Higher Education (OSRHE).

#### Best Practices

In April 2020, OCO became a member of the WICHE Cooperative for Educational Technology (WCET), providing access to national-level experts and distance education resources.

#### COVID-19 Operations Support

In May 2020, OCO approved investments to address emerging needs due to COVID-19, including STEM faculty development and grants for remote proctoring. Webinars covering such topics as online labs, assessment, quality and subject-specific online teaching practices continue to be offered.

#### Community Sponsorship

In June 2020, OCO served as a sponsor for the TechAccessOK 2020 Virtual Conference, catering to the digital accessibility community across Oklahoma.

### Tracking Return on Investment

\$8,500+ In Benefits Per Institution	OSRHE Staff Liaison + \$4,267.12
	Summer 2020 STEM Virtual Academy + \$1,500
	Fall 2020 Remote Proctoring Study + \$2,000
	OER Development Platform + \$600
	WCET Access + \$66
	Professional Development Online Workshops +

Table 1. OCO Membership Benefits Per Institution 2019-20

### Overview

Thanks to the work of dedicated faculty, staff and administrators at Oklahoma colleges and universities, 2019-20 was a year of exponential growth for the Online Consortium of Oklahoma (OCO). Since its establishment and invitation to state system institutions to join in October 2018, OCO has grown to 25 member institutions, including support from Oklahoma ABLE Tech, the Council for Online Learning Excellence (COLE), the Council on Instruction, the Council of Presidents, the Council on Information Technology, the Council on Student Affairs and OneNet. The membership dues of OCO now support a full-time director of online learning initiatives at OSRHE, dedicated to the growth and support of the consortium and coordination of online learning expertise and resources across Oklahoma. Since the onset of COVID-19 brought about the transition to remote instruction in March 2020, OCO has been instrumental in the support of institutions as each made the rapid transition to remote instruction. OCO members have made strategic shared financial investments to address common emerging needs for faculty development; the adoption of new, or expansion of existing, learning technologies; and increasing capacity to develop open educational resources (OER).

OCO member institutions designate one voting representative to the OCO Steering Committee. Members also serve on COLE subcommittees in order to further both groups' shared priorities of advancing policy, professional development and resource initiatives to support online learning throughout Oklahoma.

## Membership Fees for the 2020-2021 Cycle

FTE Category	Annual Membership Fee	Current Members (dues based on FY16 FTE)
0-1,500	\$3,000	EOSC, OPSU, RCC, SSC, USAO, WOSC
1,501-3,000	\$4,000	CASC, CSC, LU, MSC, NEOAMC, NOC, NWOSU, OSU IT, SEOSU, RSU
3,001-7,000	\$5,000	CU, ECU, NSU, OSU-OKC, RSC, SWOSU
7,001-13,000	\$6,000	OCCC, TCC
13,001-20,000	\$7,000	UCO
20,001-30,000	\$8,000	OU, OSU
	\$10,000	OSRHE

## Looking Ahead for 2020-2021

### Enhanced Web Presence

Arriving late summer 2020, OCO will launch its website at <https://OCOlearnOK.org>, including on-demand resources for faculty and staff.

### Ongoing Remote Instruction Support

OCO will continue to address emerging needs related to the COVID-19 remote instruction transition, including Zoom for classroom instruction training in late summer.

### Growth of Oklahoma Quality Matters

OCO will support the Oklahoma Quality Matters consortium to add further capacity for dedicated workshops, including piloting the newly-licensed Design Your Online Course (DYOC) in fall 2020.

### Summer STEM Virtual Academy

In July, 75 OCO faculty and staff were invited to join a five-week hybrid learning experience facilitated by national-level online learning experts focused on preparedness to move STEM courses and labs online.

### Fall Remote Proctoring Study

In July, \$2,000 noncompetitive grants were made available for institutions to use during fall 2020 to support proctoring at a distance for remote courses.

### OER Development Collaboration

Arriving fall 2020, OCO members will gain a new space for faculty to collaborate on OER to reduce textbook costs for students.

### Online Teaching Micro-Credentials

OCO and COLE members are planning a series of online courses for all Oklahoma faculty in fall 2020, which will be stackable toward a statewide online teaching certificate issued by OCO.

## History

In 2012, OSRHE established the Online Education Task Force to review the delivery of online education throughout the state system, further calling for working groups to develop strategies to improve online teaching with professional development for faculty and strategies for more efficiencies in technologies used for online learning. To accomplish this goal, COLE was established in 2016 and opened to volunteers from all Oklahoma institutions.

In 2018, it was determined that a consortium be created that could dedicate a staff member and provide funding to further objectives for excellence in online learning as called for by the Online Education Task Force. OCO was established in coordination with COLE to provide funding and coordinate systemwide decisions regarding online education issues for the State System, as well as individual institutions and organizations.

OCO is a membership collaboration in which institutional membership and participation are voluntary. Membership fees fund the activities and, as of October 2019, one OSRHE staff position to operationalize the objectives of the Online Consortium.

Now in 2020, OCO members continue to collaborate across Oklahoma to invest in the excellence of online education through policy, practice, resources and innovation. COLE and OCO regularly report data, activities and initiatives to the Online Education Task Force.