

# Oklahoma Online Excellence Award: Individual Leadership and Team Leadership

**Award Title:** Oklahoma Online Excellence Award: Team Leadership **or** Oklahoma Online Excellence Award: Individual Leadership

**Award Description:** Recognizes an individual, organization, or team for leadership in online teaching and learning that advance the quality and success of online education in the State of Oklahoma and are evidenced by measurable outcomes to a course, program, department, division, institution, or organization. The recipient individual or team:

- Has been recognized for innovative, engaging, unique, and creative leadership that advances online teaching and learning, disrupts normal processes, and meets a proven need of Oklahoma online learners.
- Collaborates with other online education practitioners to provide leadership, share resources, and model innovative, creative practices in and approaches to online teaching and learning.
- Establishes mutually beneficial internal and external partnerships to advance online teaching and learning innovation.
- Presents evidence of effectiveness and success, continuing assessment of effectiveness, and significant and sustainable impact.

Criteria	Excellent (4-5)	Average (2-3)	Not Recommended (0-1)	Evidence Suggestions
<b>Collaboration (40%)</b>	<ul style="list-style-type: none"> <li>• Cultivates mutually beneficial internal and external partnerships</li> <li>• Consistently shares resources</li> <li>• Models effective innovations</li> <li>• Mentors</li> <li>• Holds leadership positions in internal and external professional organizations dedicated to innovating online teaching and learning and excellence in online education</li> </ul>	<ul style="list-style-type: none"> <li>• Has a limited number of mutually beneficial internal and external partnerships</li> <li>• Sometimes shares resources, models effective programs and practices, and mentors</li> <li>• Is active in internal and external professional organizations dedicated to innovating online teaching and learning and excellence in online education</li> </ul>	<ul style="list-style-type: none"> <li>• Has no mutually beneficial internal and external partnerships</li> <li>• Does not share resources, model effective programs and practices, or mentor</li> <li>• Shows limited potential for future leadership in online learning innovation</li> <li>• Presents insufficient evidence of excellent instructional practices</li> </ul>	<ul style="list-style-type: none"> <li>• Documentation that:                             <ul style="list-style-type: none"> <li>○ provides evidence of the existence of collaborations</li> <li>○ identifies the participants in collaborative efforts, their roles, and how each implicitly or explicitly benefits from the partnership</li> <li>○ attests to efforts to share resources, model effective programs and practices, and mentor</li> <li>○ verifies leadership roles and accomplishments</li> </ul> </li> </ul>

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Criteria	Excellent (4-5)	Average (2-3)	Not Recommended (0-1)	Evidence Suggestions
<b>Impact (40%)</b>	<ul style="list-style-type: none"> <li>Ensures that online teaching and learning innovations align with the online teaching and learning quality criteria of the individual's organization and meet a proven need</li> <li>Has implemented a clear, well-planned strategy and methodical process for monitoring and evaluating effectiveness, impact, and sustainability</li> <li>Presents comprehensive evidence-based indicators of effectiveness, significant impact, and sustainability</li> </ul>	<ul style="list-style-type: none"> <li>Ensures that online teaching and learning innovations align with the online teaching and learning quality criteria of the individual's organization and meet a proven need</li> <li>Engages in some monitoring and evaluation of the effectiveness, impact, and sustainability</li> <li>Presents some evidence-based indicators of the effectiveness, significant impact, and sustainability</li> </ul>	<ul style="list-style-type: none"> <li>Innovations do not align with the online teaching and learning quality criteria of the individual's organization and do not meet a proven need</li> <li>Engages rarely in monitoring the effectiveness, impact, and sustainability</li> <li>Presents insufficient evidence-based indicators of effectiveness, significant impact, and sustainability</li> </ul>	<ul style="list-style-type: none"> <li>Documentation of:                             <ul style="list-style-type: none"> <li>the needs the innovations meet and how they do so</li> <li>how innovations have been tested for effectiveness, impact, and sustainability</li> <li>practices for monitoring for continuing effectiveness, impact, and sustainability</li> <li>evidence-based indicators of effectiveness, impact, and sustainability</li> </ul> </li> <li>Testimonials</li> </ul>
<b>Innovation (20%)</b>	<ul style="list-style-type: none"> <li>Is known and has been recognized for innovative thinking and developing groundbreaking solutions that consistently make a significant impact in online education</li> <li>Has a proven record of making unique, engaging, creative, original contributions that disrupt the norm and meet a proven need in online education</li> </ul>	<ul style="list-style-type: none"> <li>Has developed some innovations that are somewhat unique, engaging, creative, and original</li> </ul>	<ul style="list-style-type: none"> <li>Contributes minimally or not at all to innovating online education</li> <li>Initiatives are derivative rather than unique, engaging, creative, or original</li> <li>Presents insufficient evidence of excellent instructional practices</li> </ul>	<ul style="list-style-type: none"> <li>Documentation outlining and providing concrete evidence of:                             <ul style="list-style-type: none"> <li>innovative initiatives</li> <li>the unique, engaging, creative, original facets of the innovations</li> <li>the needs the innovations meet and in what way they do so</li> </ul> </li> <li>Letters or testimonials of support</li> </ul>