

# Oklahoma Online Excellence Award: Open Education Impact

**Award Title:** Oklahoma Online Excellence Award: Open Education Impact

**Award Description:** Recognizes an individual or team consisting of full- or part-time faculty/instructor/staff member(s) that generated significant impact to students by the incorporation of open educational resources (OER) or library materials. The individual, team, unit, or division awardee:

- Demonstrates commitment to and the advancement of open education and open pedagogy in the State of Oklahoma.
- Demonstrates an understanding educational barriers for students, and strives to reduce said barriers
- Demonstrates incorporation of inclusive and accessible content with the selected or created materials
- Collaborates with other educators to ensure opportunities for and incorporation of recommendations, critique, and expert knowledge
- Presents evidence of measurable outcomes and impact including student success and reductions of student financial burdens

Criteria	Excellent (4-5)	Average (2-3)	Not Recommended (0-1)	Evidence Suggestions
<b>Course Quality and Instructional Alignment (30%)</b>	<ul style="list-style-type: none"> <li>• Utilizes a variety of engaging, interactive instructional techniques</li> <li>• Enacts formative and summative assessment of learners</li> <li>• Aligns materials fully align with course and unit-level learning objectives</li> <li>• Provides opportunities for student feedback and critique of materials Content is accessible and aligns with best practices for universal design</li> <li>• Incorporates significant culturally responsive and inclusive language, images, and examples</li> </ul>	<ul style="list-style-type: none"> <li>• Develops or adopts instructional materials which align with a majority of course and unit-level learning objectives</li> <li>• Provides occasional opportunities for student feedback and critique of materials</li> <li>• Designs content that is mostly accessible and aligns with best practices for universal design</li> <li>• Incorporates inclusive language, images, and examples when able</li> </ul>	<ul style="list-style-type: none"> <li>• Aligns instructional materials with some course and unit-level learning objectives</li> <li>• Provides few opportunities for student feedback and critique of materials</li> <li>• Attempts to align content with accessibility or UDL standards</li> <li>• Incorporates minimal use of inclusive language, images, and examples</li> </ul>	<ul style="list-style-type: none"> <li>• Documentation providing tangible examples of stated criteria</li> <li>• Letters of support</li> <li>• Student evaluations</li> <li>• Testimonials</li> <li>• Link to or Copy of OER or content used in course</li> </ul>
<b>Community Cultivation (30%)</b>	<ul style="list-style-type: none"> <li>• Shares resources consistently, models effective practices, and mentors others</li> <li>• Cultivates and actively engages in internal and external collaborative relationships to:               <ol style="list-style-type: none"> <li>incorporate recommendations from previously successful projects</li> <li>test for accessibility</li> <li>gain multiple perspectives</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>• Shares resources and collaborates with others occasionally</li> <li>• Engages in occasional internal and external partnerships</li> <li>• Continuous improvement through self-study and professional development</li> </ul>	<ul style="list-style-type: none"> <li>• Shares few resources, does not model effective practices, or offer mentorship to others</li> <li>• Does not seek or incorporate recommendations from others</li> <li>• Does not seek professional development or self-study</li> </ul>	<ul style="list-style-type: none"> <li>• Provide tangible evidence of the existence of collaborations and incorporation of advice and recommendations.</li> <li>• Identify the participants in collaborative efforts, their roles, and how each implicitly or explicitly benefits from and cultivated the partnership.</li> </ul>

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<b>Innovation (10%)</b>	<ul style="list-style-type: none"> <li>• Impacts the community with consistently innovative approaches</li> <li>• Demonstration of making unique, engaging, creative, original contributions that meet a proven need</li> <li>• Demonstration of innovative approaches to content delivery and promotion of student engagement</li> <li>• Incorporates opportunities for students to demonstrate learning in creative ways</li> </ul>	<ul style="list-style-type: none"> <li>• Development of one or more innovations that contain some unique, engaging, creative, or original components.</li> </ul>	<ul style="list-style-type: none"> <li>• Does not engage in initiatives that are unique, engaging, creative, or original</li> <li>• Presents insufficient evidence of individual or team innovation</li> </ul>	<ul style="list-style-type: none"> <li>• Provide tangible evidence of innovative, original, or creative methods of incorporating open resources.</li> </ul>
<b>Overall Impact (30%)</b>	<ul style="list-style-type: none"> <li>• OER or library resource can serve as primary instructional material for one or more courses listed on the statewide transfer matrix</li> <li>• Indexed resource on Oklahoma OER Commons Group or another repository</li> <li>• OER or library resource supports high impact courses, such as:               <ul style="list-style-type: none"> <li>○ high enrollment</li> <li>○ general education</li> <li>○ concurrently offered</li> <li>○ critical occupation areas</li> </ul> </li> <li>• Resource benefits underrepresented or under-served populations</li> <li>• Faculty-created materials are licensed for adaptations</li> <li>• Replacement of high-cost course materials with zero-cost OER or library resources</li> <li>• Has been recognized in the institution or discipline for integrating OER or library resource in the design of educational materials</li> </ul>	<ul style="list-style-type: none"> <li>• OER or library resource serves as primary or instructional material for one or more transferrable for-credit courses</li> <li>• OER or library resource serves as primary instructional material for continuing education or micro-credential program</li> <li>• Resource is indexed within a repository</li> <li>• Faculty-created materials are available for adaptations</li> </ul>	<ul style="list-style-type: none"> <li>• OER or library resource can only be used as a secondary resource in for-credit or continuing education courses</li> <li>• Resource is available for fair use but remains under full copyright</li> </ul>	<ul style="list-style-type: none"> <li>• Documentation providing evidence of:               <ul style="list-style-type: none"> <li>○ impact of use</li> <li>○ cost savings</li> <li>○ open licensing</li> </ul> </li> </ul>